



## BOOK GUIDE SHEET

### My Friends

By Taro Gomi

*“A little girl takes a walk while learning a myriad of new things from her friends.”*

#### REMEMBER TO:

1. Try to sit with your child between you and your Early Learning Specialist.
2. Invite your child to look and listen.
3. Show and read the title page.
4. Show and describe how to turn the pages and handle the book.
5. Allow your child to hold the book, see the pictures and turn the pages.
6. Read slowly enough for your child to understand.
7. Stop periodically to ask questions about the story and pictures.
8. Follow your child's lead. Notice what your child is looking at or talking about and comment about it.

#### Name and encourage your child to point out and name:

- **Labels:** girl, cat, dog, monkey, horse, rooster, crocodile, butterfly, rabbit, ant, gorilla, owl, bird, book, teacher
- **Colors:** pink dress, green grass, brown horse, yellow bird
- **Shapes and sizes:** round globe, tall tree, big crocodile, small ant
- **Numbers:** The little girl learned to watch the night sky. How many stars does she see? Let's count together!
- **Cause and effect:** What happened to the tree bark when the little girl kicked it?
- **Spatial relationships:** The dog jumped over the fence. The little girl is napping on the blanket.

#### Ask questions related to the story and pictures to help your child reason things out:

- What do you think a flower smells like?
- What do you think the little girl sees from up on the tree?
- Who do you think the little girl and rabbit are hiding from?
- What kind of a song do birds sing?

#### Invite your child to tell about experiences related to the story and pictures:

- Did you ever learn something from a friend? What did you learn?
- Which animal is your favorite? Why?
- What else can you see in the night sky?

- What are your favorite things to do with friends?

**For more fun with your child:**

- As you read the book, encourage your child to hide like a rabbit, walk like a cat, jump like a dog, march like the rooster, nap like the crocodile, etc.
- Name one of the animals in the book and ask your child to act out the action that animal does.
- Ask your child to act out the action of one of the animals in the book so that you can guess what it is. Take turns.

**Remember throughout the home visit to:**

*ENCOURAGE* your child to talk.

*PRAISE* your child.

*ASK* your child questions.

*HELP* your child when needed.

*LISTEN* to your child's answers.

*RESPOND* to your child's answers.

**Have fun! Show your child that reading is enjoyable.**